

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: CJ1223- Court Systems and Practices

II. COURSE DESCRIPTION: Three **credit hours**
Three **credit hours of lecture and Zero credit hours of lab per week.**

This is an introductory course that will allow the students to have a basic understanding of the criminal justice court structure. It includes the judiciary in the criminal justice system, structure of the American court system, prosecution, right to counsel, pre-trial release, grand juries, adjudication process, types and rules of evidence and sentencing.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

The Criminal Justice program at Seward County Community College provides students with the opportunity to develop and enhance their skills in the criminal justice field through educational and technical instruction

IV. TEXTBOOK AND MATERIALS:

MindTap (ebook) Instant Access for Neubauer, David W. and Fradella, Henry F., America's Courts and the Criminal Justice System, 13th ed. Boston: Cengage, 2019.

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VI. COURSE OUTCOMES:

At the completion of this course, students should demonstrate an understanding of the courts structure from a historical, philosophical, and practical point of view. The student will demonstrate their understanding of the subject by demonstrating at least 70% competency of the topics to be covered, including:

1. Discuss the History of the American Courts.

2. Identify the structure of the American Court System.
3. Explain the difference between the various types of courts.
4. Identify the roles and duties of the actors in the courthouse.
5. Discuss various issues regarding the rights of the accused.
6. Discuss various issues surrounding the dynamics of courthouse justice.
7. Define various terminology regarding court proceedings.
8. Explain what happens to an individual from the arrest to the sentencing phase.
9. Identify and discuss various rules and laws governing court procedure.
10. Compare and contrast sentencing options.
11. Identify the differences between criminal and juvenile courts.

VII. COURSE OUTLINE:

1. Courts, Crime and Controversy
2. Law and Crime
3. Federal Courts
4. State Courts
5. The Dynamics of the Court House
6. Prosecutors
7. Defense Attorneys
8. Judges
9. Defendants and Witnesses
10. Arrest to Arraignment
11. Bail
12. Disclosing and Suppressing Evidence
13. Negotiated Justice and Pleas of Guilty
14. Trials and Juries
15. Sentencing Options
16. Sentencing
17. Appellate Courts
18. The Lower Courts
19. Juvenile Courts

VIII. INSTRUCTIONAL METHODS:

1. Lecture/Discussion
2. In-class assignments/exercises
3. Research paper

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Internet
2. Current news articles
3. Video
4. White Board

X. METHODS OF ASSESSMENT:

Methods of assessing SCCC and course outcomes include tests, daily work, individual research projects, and the student's presentation of a topic in courts through oral and written communication.

Outcome 1

1. Assessed by class participation, written assignments, and verbal discussion indicating comprehension of material read.

Outcome 2

1. Assessed by various written assignments regarding subject matter.

Outcome 5

1. Assessed by the research project, essay, multiple choice, and true/false exams, and class discussions over subject matter.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

Syllabus Reviewed: 12/11/2018 18:37:08